

PDF BROCHURES OFFERED BY MEDUNSA

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Brochures Offered By Medunsa Introduction

Black Student Politics, Higher Education and Apartheid

Black Student Politics, Higher Education and Apartheid examines two black national student political organisations - the South African National Students' Congress (SANSCO) and the South African Students' Organisation (SASO), popularly associated with Black Consciousness. It analyses the ideologies, politics and organisation of SASO and SANSCO and their intellectual, political and social determinants. It also analyses their role in the educational, political and social spheres, and the factors that shaped their activities. Finally, it assesses their contributions to the popular struggle against apartheid education as well as against race, class and gender oppression.

Introduction to Human Nutrition

In this Second Edition of the introductory text in the acclaimed Nutrition Society Textbook Series, Introduction to Human Nutrition has been revised and updated to meet the needs of the contemporary student. Groundbreaking in their scope and approach, the titles in the series: Provide students with the required scientific basics of nutrition in the context of a systems and health approach Enable teachers and students to explore the core principles of nutrition, to apply these throughout their training, and to foster critical thinking at all times. Throughout, key areas of knowledge are identified Are fully peer reviewed, to ensure completeness and clarity of content, as well as to ensure that each book takes a global perspective Introduction to Human Nutrition is an essential purchase for undergraduate and postgraduate students of nutrition/nutrition and dietetics degrees, and also for those students who major in other subjects that have a nutrition component, such as food science, medicine, pharmacy and nursing. Professionals in nutrition, dietetics, food science, medicine, health sciences and many related areas will also find much of great value within this book.

Opportunities for Dentists

The Andrew W. Mellon Foundation and the National Library of Estonia organized a Conference on Union Catalogs which took place in Tallinn, in the National Library of Estonia on October 17-19, 2002. The Conference presented and discussed analytical papers dealing with various aspects of designing and implementing union catalogs and shared cataloging systems as revealed through the experiences of Eastern European, Baltic and South African research libraries. Here you can find the texts of the conference papers and the list of contributors and participants.

Union Catalogs at the Crossroad

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters

arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Government Annual Report of the Republic of Venda

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, “there are particular features of time and place that also throw up unique problems”. It is precisely ‘time and place’ that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor ‘manuals’ or prescripts of ‘good’ leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called ‘people skills’. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between ‘collegial’ and ‘executive’ management (avoiding ‘managerialism’), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education’s (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Critical Issues in South African Education

The armed struggle waged by the ANC’s military wing, Umkhonto we Sizwe (MK), was the longest sustained insurgency in South African history. This book offers the first full account of the rebellion in its entirety, from its early days in the 1950s to the inauguration of Nelson Mandela as South African president in 1994. Vast in scope, this story traverses every corner of South Africa and extends throughout southern Africa, where MK’s largest campaigns and heaviest engagements occurred, as well as to the solidarity

networks that the rebellion mobilised around the world. Drawing principally from previously unpublished writings and testimonies by the men and women who fought the armed struggle, this book recreates the drama, heroism and tragedy of their experiences. It tells the story of leaders like Nelson Mandela, Oliver Tambo, Joe Slovo and Chris Hani, whose reputations were forged in the crucible of the armed struggle, but it is also a tale of martyrs such as Looksmart Ngudle, Ashley Kriel and Phila Ndwandwe, as well as of MK cadres such as Leonard Nkosi and Glory Sedibe, who would ultimately turn against the ANC and collaborate with the state in hunting down their former comrades. Written in a fresh, immediate style, Umkhonto we Sizwe is an honest account of the armed struggle and a fascinating chronicle of events that changed South African history.

Contributions to Library Science

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Each student leader's reflections are presented in a dedicated chapter that draws closely on an interview conducted in the course of 2018/19 which was followed by an interactive process of co-editing, correcting, and approving the chapter between the researchers and the student leaders. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Reflections of South African University Leaders: 1981 to 2014

In line with the World Declaration on Education for All and the Millennium Goal of halving poverty in the world by the year 2015, education is expected to serve not only the acquisition of academic knowledge but also the preparation of young people for life and work. Secondary education has to meet the challenge of providing skills for successfully dealing with economies and work patterns in transition and changing cultural values. Education that makes young people entrepreneurial in a broad sense would be part of this solution. This volume draws on various experiences in entrepreneurial education around the world. It aims to provoke discussion on such questions as: How can we harness the imagination and entrepreneurial talents of secondary students as assets for development? How should these talents be channelled? What are the contents, subjects, topics that support the entrepreneurial process? What is the best institutional framework for entrepreneurship education? What kind of teacher is needed? How do we systematically measure the performance of entrepreneurship education and training?

Directory of Southern African Libraries, 1989

The World Guide to Special Libraries lists about 35,000 libraries world wide categorized by more than 800 key words - including libraries of departments, institutes, hospitals, schools, companies, administrative bodies, foundations, associations and religious communities. It provides complete details of the libraries and their holdings, and alphabetical indexes of subjects and institutions.

South African Family Practice Manual

Necrophilia: Forensic and Medico-legal Aspects is the first text that deals with the scientific aspects of necrophilia from a multidisciplinary point of view. After an introduction that provides a general scientific, social, and historical perspective, this volume: Explores causes and contributing factors, covering biological theories and genetics,

Let Africa Lead

The definitive book on the Scrum methodology from its co-creator and the CEO of Scrum, Inc., Jeff

Sutherland. Scrum is the revolutionary approach to project management and team building that has helped to transform everything from software companies to the US military to healthcare in major hospitals. In this bestselling productivity bible, its originator, Jeff Sutherland, explains precisely and step-by-step how it operates - and how it can be made to work for anyone, whether you're working from the office or from home. He explains how to define precisely what it is that you are seeking to achieve, how to set up the team to achieve it, and how to monitor progress until the project is successfully completed. Filled with practical examples drawn from all types and organisation, Scrum will make you rethink the fundamentals of successful management - and show you how to get things done. Every organisation, whatever its size, constantly has to come to grips with delivering a product or service on time and on budget. Scrum shows you how. _____ 'Full of engaging stories and real-world examples. The project management method known as Scrum may be the most widely deployed productivity tool among high-tech companies. On a mission to put this tool into the hands of the broader business world for the first time, Jeff Sutherland succeeds brilliantly.' - ERIC RIES, New York Times bestselling author of THE LEAN STARTUP 'Engaging, persuasive and extremely practical . . . Scrum provides a simple framework for solving what seem like intractable and complicated work problems. Amazingly, this book will not only make your life at work and home easier, but also, better and happier.' - SHAWN ACHOR, New York Times bestselling author of BEFORE HAPPINESS and THE HAPPINESS ADVANTAGE 'Scrum is mandatory reading for any leader, whether they're leading troops on the battlefield or in the marketplace. The challenges of today's world don't permit the luxury of slow, inefficient work. Success requires tremendous speed, enormous productivity, and an unwavering commitment to achieving results. In other words, success requires Scrum.' - U.S. General BARRY McCAFFREY 'Jeff Sutherland is the master of creating high-performing teams. The subtitle of this book understates Scrum's impact. If you don't get three times the results in one-third the time, you aren't doing it right!' - SCOTT MAXWELL, Founder & Senior Managing Director, OpenView Venture Partners 'This deceptively simple system is the most powerful way I've seen to improve the effectiveness of any team. I started using it with my business and family halfway through reading the book. - LEO BABAUTA, creator of ZEN HABITS '[Scrum] dramatically increases productivity while reducing employees' frustrations with the typical corporate nonsense. This book is the best description I've seen of how this process can work across many industries. Senior leaders should not just read the book - they should do what Sutherland recommends.' - PROFESSOR JEFFREY PFEFFER, Stanford Business School; co-author of THE KNOWING-DOING GAP

Umkhonto we Sizwe

"Parents and educators need to perform their caregiving roles and teach with emotional intelligence if children are to develop the skills and discernment needed to cope with the complexities of an increasingly globalized world. Workplaces that apply emotional intelligence are more pleasant places in which to work, provide a more fulfilling experience for employees and are, in the end, more productive organizations. Emotional intelligence can be developed by most individuals to increase performance in many areas of life. And a growing body of evidence indicates EI skills may improve physical health, as well as mental health. Daniel Goleman, the literary catalyst for worldwide interest in emotional intelligence, sets the stage for this groundbreaking book in his foreword explaining its landmark importance. People can be educated to be more emotionally intelligent, and this particular type of education takes place through a specific type of parenting at home, formal education at school, and training and coaching at work."--Jacket.

Reflections of South Africa Student Leaders 1994-2017

GEOFF NORMAN McMaster University, Hamilton, Canada
 CEES VAN DER VLEUTEN University of Maastricht, Netherlands
 DA VID NEWBLE University of Sheffield, England
 The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education. The orientation is toward research evidence as a basis for informing policy and practice in education. Although most of the research findings have accrued from the study of medical education, the handbook will be useful to teachers and researchers in all health professions and others concerned with

professional education. The handbook comprises 33 chapters organized into six sections: Research Traditions, Learning, The Educational Continuum, Instructional Strategies, Assessment, and Implementing the Curriculum. The research orientation of the handbook will make the book an invaluable resource to researchers and scholars, and should help practitioners to identify research to place their educational decisions on a sound empirical footing. **THE FIELD OF RESEARCH IN MEDICAL EDUCATION** The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo, New York, by George Miller in the early 1960s. Soon after, large offices were established in medical schools in Chicago (University of Illinois), Los Angeles (University of Southern California) and Lansing (Michigan State University). All these first generation offices mounted master's level programs in medical education, and many of their graduates went on to found offices at other schools.

Towards an Entrepreneurial Culture for the Twenty-first Century

This new edition of Dr. Schoub's informative and lucid account brings the reader up to date on the current understanding of the natural history of HIV infection, new approaches to management of infection and disease, and improvements in diagnostic capabilities. This book, aimed at the general reader, bridges the gap between specialist science literature and basic educational material available to the general public. Helpful and informative diagrams are adeptly utilized to explain the basic biology of the HIV virus and the immune system that it so lethally undermines. As well as exploring the complex social, legal, and ethical issues surrounding infection, Schoub looks ahead to the prospects for a vaccine. This volume is a valuable handbook for all those in search of a better understanding of HIV infection and its consequences.

The Plot Against South Africa

The need and ability for social health and business professionals to work together has emerged in the form of public-private partnerships (PPP). PPPs exist to combat HIV/AIDS globally, but little comprehensive documentation exists about how and why HIV/AIDS PPP programs were created. In *Analysis of Experience*, Muhiuddin Haider and Ahila Subramanian examine the landscape and benchmarks of HIV/AIDS PPP programs. Haider and Subramanian's study is one of the first to provide effective protocols, which will ensure quality service in these programs, while giving insight to global health and business professionals engaged in mutually beneficial enterprises.

World Guide to Special Libraries

Applied ethnomusicology is an approach guided by principles of social responsibility, which extends the usual academic goal of broadening and deepening knowledge and understanding toward solving concrete problems and toward working both inside and beyond typical academic contexts (International Council for Traditional Music 2007). This edited volume is based on the first symposium of the ICTM's Study Group on Applied Ethnomusicology in Ljubljana, Slovenia in 2008 that brought together more than thirty specialists from sixteen countries worldwide. It contains a Preface, an extensive Introduction, and twelve selected peer-reviewed articles by authors from Australia, Austria, Canada, Germany, Slovenia, Serbia, South Africa, the United Kingdom, and the United States of America, divided into four thematic groups. These groups encompass: diverse perspectives on the growing field of applied ethnomusicology in various geographical and problem-solving contexts; research and teaching-related connotations; the potential in contributing to sustainable music cultures; and the use of music in conflict resolution situations. The edited volume *Applied Ethnomusicology: Historical and Contemporary Approaches* brings together previously dispersed knowledge and perspectives, and offers new insights to various disciplines within the humanities and social sciences. Rooted in diverse scholarly traditions, it addresses a variety of challenges in today's world and aims to benefit the quality of human existence.

Necrophilia

"This guideline is an updated version of the 1996 Smoking Cessation Clinical Practice Guideline No. 18."--
P. ii.

Scrum

Comprehensive and informative, the extensively revised fifth edition of Occupational Therapy in Psychiatry and Mental Health is an accessible overview of occupational therapy in psychiatry, providing key information on a range of international models of occupational therapy as well as their practical applications. The fifth edition includes:

- Case studies throughout to illustrate application of theory to practice
- Coverage of key concepts and issues in occupational therapy
- New material on emerging areas of practice

Comprehensive information on assessment and treatment for children, adolescents and adults, covering key mental health conditions Occupational Therapy in Psychiatry and Mental Health is an ideal resource for students in occupational therapy, newly qualified and experienced practitioners, and other allied health professionals seeking an up-to-date, globally relevant resource on psychiatry and mental health care.

Educating People to Be Emotionally Intelligent

This directory is intended to be a comprehensive reference source for identifying research organizations and institutions, and for promoting research cooperation and facilitating networking. This second edition provides a broad background to the development of the human sciences as well as an overview of existing and emerging science and technology policies of South Africa. The directory is intended for use at both the international level and the local level. The guide is divided into three sections. Section One, "An Overview of Human Sciences Research in South Africa," contains 10 chapters, including: (1) "Science and Technology Policy in South Africa: A System in Transition" (Anastassios Pouris); (2) "Human Sciences Research at South African Universities" (Johann Mouton); (3) "The Role of the Human Sciences Research Council" (Hendrik Marais; Rose Morris; Jan Beukes); (4) "Human Sciences Research in the Government Sector" (Johann Mouton; Magdal Pienaar); (5) "Human Sciences Research Performed by NGOs" (Ross Jennings; Johanna Malaudzi; David Everatt; Mark Orkin); (6) "Market Research in South Africa" (Clive K. Corder); (7) "The Role of Donor Organizations in the Development of the Human Sciences in South Africa" (Richard Fehnel); (8) "The Availability of Human Resources: Professional Researchers in the Human Sciences" (Cas Prinsloo); (9) "Databases in Support of Human Sciences Research" (Jill Barnes; Repke de Vries; Maseka Lesaoana; Roelf Prinsloo; Hettie Terblanche); and (10) "The Role and Potential of Human Sciences Professional Associations in South Africa" (Elisabeth Lickindorf). Section Two contains "Human Sciences Research Organizations," compiled by Henda van der Berg, and Section Three offers "Human Sciences Professional Associations," compiled by Drienie Pienaar. (EH)

International Handbook of Research in Medical Education

BLACK ENTERPRISE is the ultimate source for wealth creation for African American professionals, entrepreneurs and corporate executives. Every month, BLACK ENTERPRISE delivers timely, useful information on careers, small business and personal finance.

South African Pressclips

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

AIDS and HIV in Perspective

This volume reveals the true cultural and societal wealth of diamond-rich Botswana like no other source available.

Analysis of Experience

This totally revised second edition is a comprehensive volume presenting authoritative information on the management challenges facing today's clinical laboratories. Provides thorough coverage of management topics such as managerial leadership, personnel, business planning, information management, regulatory management, reimbursement, generation of revenue, and more. Includes valuable administrative resources, including checklists, worksheets, forms, and online resources. Serves as an essential resource for all clinical laboratories, from the physician's office to hospital clinical labs to the largest commercial reference laboratories, providing practical information in the fields of medicine and healthcare, clinical pathology, and clinical laboratory management, for practitioners, managers, and individuals training to enter these fields.

Applied Ethnomusicology

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